

# OCPS TRANSITION SCHOOL

## Comprehensive Program Model Description

Transition School is an unpaid work study program, designed to support students with disabilities who have deferred receipt of diploma, in preparation for independent employment, by providing a rigorous curriculum and immersion model, by partnering with local businesses, focusing in the areas of hospitality, retail, and health care.

	Post High	Project SEARCH	Post High+
<b>Program Description</b>	Students with disabilities who have completed the academic requirements for a Standard Diploma (access points criteria) and who are in need of additional work related transition skills are eligible to apply for a post HS transition program. Students must defer receipt of diploma for a work study program. Students who have met criteria and been accepted, will need to withdraw from their zoned school and will be enrolled in ESE Transition. Each post high school transition class will have a teacher and at least one employment specialist.	Project SEARCH is a one year full immersive internship program for students with disabilities who have been determined eligible for services through Vocational Rehabilitation (VR) and have met all criteria and requirements for entrance into the program. This program is a partnership between VR, Magnify (the VR provider), the host business site, and OCPS. Students may enter Project SEARCH directly without participating in a post high school class but it is highly recommended for students to participate in at least one year at a post high school program. Each site has a teacher and an Employment Specialist	Students with disabilities who have completed the academic requirements for a Standard Diploma and who are in need of additional work-related transition skills are eligible to defer receipt of their diploma to participate in a work study program and apply to ESE Transition School. Selected students will need to withdraw from their zoned school and will be enrolled in ESE Transition School.
<b>Eligibility Criteria</b> (program eligibility is determined on an individual basis)	<ul style="list-style-type: none"> <li>● Have current IEP and current evaluation/reevaluation</li> <li>● Must select “work study” as reason for deferment</li> <li>● Participated in community based vocational education (CBVE)/ volunteer opportunities</li> <li>● Function under minimal supervision</li> </ul>	<ul style="list-style-type: none"> <li>● Have current IEP and current evaluation/reevaluation</li> <li>● Successfully participated in Post High internships</li> <li>● Commit to gaining employment within the school year</li> <li>● Submit resume and go through interview process</li> <li>● Must be a client of Vocational Rehabilitation</li> </ul>	<ul style="list-style-type: none"> <li>● Have Current IEP and current evaluation/reevaluation</li> <li>● Earned Standard Diploma</li> <li>● Must select “work study” as reason for deferment</li> <li>● Complete interview process</li> <li>● Commit to one year program</li> <li>● Must be working towards becoming a client of Vocational Rehabilitation</li> </ul>
<b>Exclusionary Factors for eligibility</b>	Level 3 or 4 Discipline Referral History of excessive absences and/or tardiness Maladaptive Behaviors (aggression, self injurious behaviors, sexual behaviors, elopement, etc.)	Level 3 or 4 Discipline Referral History of excessive absences and/or tardiness Maladaptive Behaviors (aggression, self injurious behaviors, sexual behaviors, elopement, etc.)	Level 3 or 4 Discipline Referral History of excessive absences and/or tardiness Maladaptive Behaviors (aggression, self injurious behaviors, sexual behaviors, elopement, etc.)
<b>Exit Criteria</b>	Based on readiness for work and/or student choice	Secured competitive employment and/or student choice	Successful completion of program expectations and standards and/or student choice

**NOTE:** Students can exit the ESE Transition School by choice at any time.

	Post High	Project SEARCH	Post High+
<b>Special Considerations</b>	Students may be dismissed from the ESE Transition School for the following reasons: <ul style="list-style-type: none"> <li>- Disciplinary actions/ maladaptive behaviors</li> <li>- Excessive unexcused absences</li> <li>- Failure to follow jobsite policies and procedures which result in the student being asked to leave</li> <li>- Failure to follow transportation guidelines/ policies (wear seatbelt, sit upright, etc.)</li> </ul>		
<b>Logistics</b>	<ul style="list-style-type: none"> <li>● Immersion model at the business</li> <li>● 5 days/week</li> <li>● Full school day</li> <li>● Transportation provided</li> <li>● Transition Services provides teacher and employment specialist</li> <li>● 11 Sites serving 8-12 students each</li> </ul>	<ul style="list-style-type: none"> <li>● Immersion model at the business</li> <li>● 5 days/week</li> <li>● Full school day</li> <li>● Transportation is provided Transition Services provides teacher and employment specialist</li> <li>● Magnify provides additional job coach</li> <li>● 2 Sites serving 10-15 students each</li> </ul>	<ul style="list-style-type: none"> <li>● 5 days/week</li> <li>● full school day</li> <li>● 2-3 hours/day in a business 2-3 hours/day in work experience labs</li> <li>● Community based instruction</li> <li>● Direct instruction in social and independent living skills</li> <li>● Transportation provided</li> <li>● Teacher and Employment Specialist provided by OCPS.</li> <li>● 1 Site serving 15 students</li> </ul>
<b>Big Ideas</b>	Exposure to multiple workplace environments  Build work experience  Develop Self determination and self advocacy skills	1 year intensive internship with work rotations in various departments  Build marketable skills, resume and references resulting in gainful employment  Independence	Career exploration and interests  Build work experiences and life skills  Prepare students for competitive employment, adult education, and/or living Independently.
<b>Tools and Supports</b>	Weekly Work Maturity Skills Assessment Task Analysis Employee Mentoring Quarterly Supervisory Rating Designated classroom space Technology	Weekly Work Maturity Skills Assessment Task Analysis Quarterly Supervisory Rating Employee Mentoring Designated classroom space Technology Travel Training Job Development	Weekly Work Maturity Skills Assessment Task Analysis Employee Mentoring Industry Certifications

To apply for the Transition School, please visit: [www.esetransitions.ocps.net](http://www.esetransitions.ocps.net)

If you would like additional information or to speak the recruitment staff contact our office at 407-317-3200 x6212543